

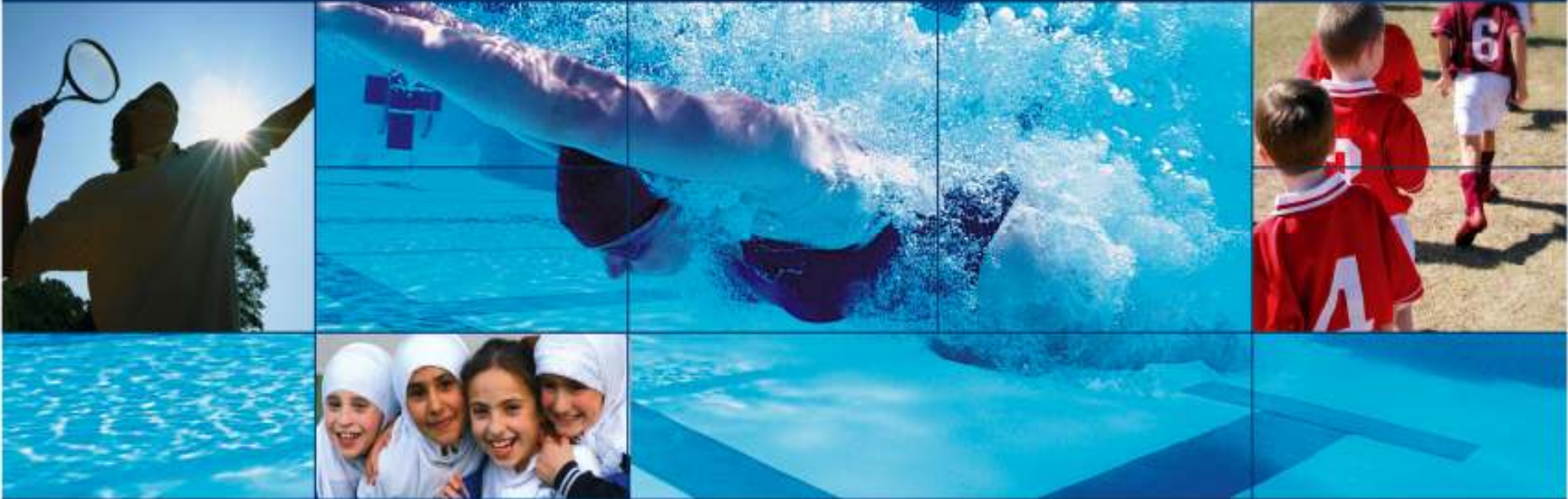


Australian Government  
Australian Sports Commission

# Upholding the Integrity of Australian Sport

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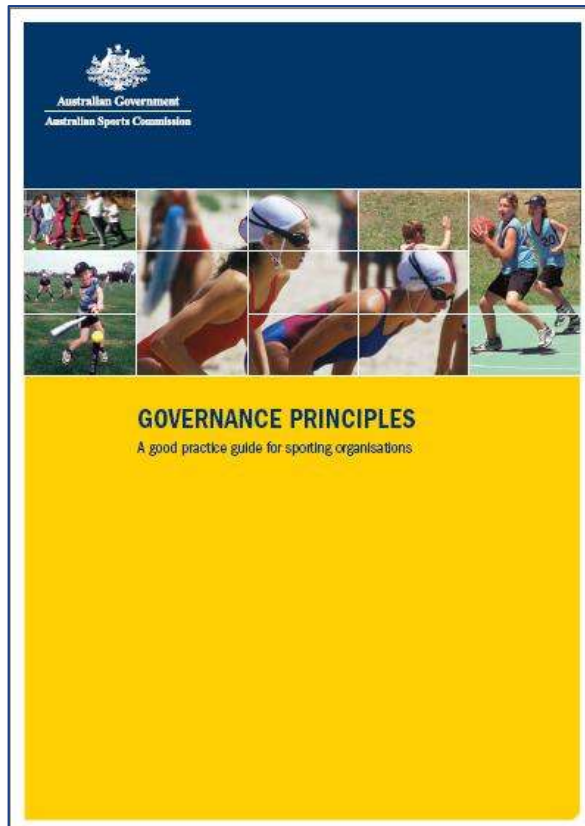


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# Government & Management Improvement Program



- ▶ Improve policy adoption & application
- ▶ Governance reviews
- ▶ Strategic & business planning workshops
- ▶ Evaluation surveys
- ▶ Research
- ▶ Publications



In Australia, sport has a positive influence that enriches the lives of everyone involved in it. Sport plays a major role in shaping the Australian identity and culture and therefore we must ensure that it is based on ethical principles.

The **Essence of Australian Sport** defines the core principles of sport in Australia. By applying these principles to all roles and decisions relating to sport, the values and benefits which sport has to offer can be realised.

the essence of  
**australian sport**  
what we stand for

**sport at all levels in Australia  
upholds the principles of**

**fairness** Operating within the spirit of the rules, never taking an unfair advantage and making informed and honourable decisions at all times.

**respect** Recognising the contribution which people make to sport, treating them with dignity and consideration, as well as caring for the property and equipment they use.

**responsibility** Taking responsibility for one's actions and being a positive role model at all times.

**safety** Encouraging healthy and safe procedures, preventing and reporting dangerous behaviour, while demonstrating concern for others.

By applying these principles, sport helps to develop the virtues and personal characteristics of:

**Compassion, Determination, Integrity, Loyalty, Trust**

In addition, sport helps to achieve the following outcomes:

**Achievement, Enjoyment, Friendship, Inclusiveness, Opportunity, Teamwork, Wellbeing**

**All Australians involved or interested in sport should embrace these principles and instil these values.  
This is The Essence of Australian Sport – this is what we stand for.**



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Developed by the Australian Sports Commission  
in consultation with the sport industry



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# Harassment-free Sport Strategy

- ▶ National education & training
- ▶ Resources
- ▶ Ethics in Sport e-newsletter
- ▶ Online database – contact officers
- ▶ Research
- ▶ Policy

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[Managing Risks](#)

[About Complaints](#)

[Legal Stuff](#)

[Online Training](#)

[Resources](#)

## Got an Issue

Information to help you understand issues and concerns. Includes guidelines for administrators, coaches, officials, parents and players.



## Managing Risks

Information on your responsibilities in managing risks and creating inclusive, safe and fair clubs.



## About Complaints

What to do if you want to complain, are being complained about or are dealing with a complaint.



## Legal Stuff

An overview of discrimination and child protection laws across Australia and your rights and responsibilities under these laws.



## Featured Items

### Streaming Videos

Short videos exploring complaint handling, child protection and discrimination.



[Online Training](#)

[Interactive Scenarios](#)

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# Play by the Rules

making sport inclusive, safe and fair.

HOME

BACK

## Scenario...

Fifteen year old Abeedah and her family have recently transferred from interstate. Abeedah applies to join the A grade soccer team and, during her try out, shows that she's a very skilled and talented player – in fact, one of the best your club has seen.



Troy, the coach, is very impressed with her ability and wants her on the team – however Abeedah was wearing a hijab during the trials and Troy is worried because she:

- seems different and may not fit in
- may want to wear her head dress and that's not in the rules
- might feel uncomfortable with the club's culture (e.g serving alcohol in the club rooms).

Continue



Go to Scene:

1

2

3

4

5



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making sport inclusive, safe and fair.

HOME



## Scene 1: Joining the club

Troy really wants Abeedah on the team and approaches Marilyn, the administrator, for advice.

*"Abeedah's a fantastic player and I really want her on the team. But I've not coached someone like her before. What do I need to do?"*

**Choose Marilyn's response.**

- A) "Just treat Abeedah the same as everyone else."
- B) "Why don't you have a chat with the other girls about Abeedah and ask them to make her feel welcome."
- C) "Take the initiative to talk to Abeedah about her religious beliefs – that will help you understand how you can support her."
- D) "Contact her parents and ask them about her special needs."



Go to Scene:  1  2  3  4  5



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# Integrity of Sport

Governance & management structures:  
professional effective, accountable, transparent

Policies, practices, decision-making:  
underpinned by ethical values

Codes of behaviour:  
consistently applied and enforced for all roles

Complaints, disciplinary, appeals procedures:  
based on principles of natural justice

Education and training:  
regularly provided for all roles

Programs, practices, approaches:  
researched, monitored, evaluated, modified